

VISIBLE LEARNING FOR TEACHERS MAXIMIZING IMPACT ON LEARNING%0A

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Review "Visible Learning for Teachers is a profoundly important book for teachers, school leaders, parents, and policymakers. John Hattie provides the 'jury standard' for educational research.

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Visible Learning for Teachers Maximizing Impact on

In November 2008, John Hattie's ground-breaking book Visible Learning synthesised the results of more than fifteen years research involving millions of students and represented the biggest ever collection of evidence-based research into what actually works in schools to improve learning.

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JOHN HATTIE VISIBLE LEARNING FOR TEACHERS

Visible teaching and learning occurs when there is deliberate practice aimed at attaining mastery of the goal, when there is feedback given and sought, and when there are active, passionate, and engaging people (teacher, students, peers) participating in the act of learning. The remarkable feature of the evidence is that the greatest effects on student learning occur when teachers

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Book Club Visible learning for teachers Maximizing

Visible learning for teachers: Maximizing impact on learning. Routledge. 6 signposts towards education excellence: Teachers are one of the most powerful learning influencers, Teachers need to be passionately engaged, Teachers need to provide effective individualistic feedback, Both student and teacher need to know and understand the learning intentions, The learners construction of

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Visible Learning for Teachers Corwin

Visible Learning for Teachers takes the next step and brings those ground breaking concepts to a completely new audience. Written for students, pre-service and in-service teachers, it explains how to apply the principles from Visible Learning to any classroom anywhere in the world.

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Visible Learning for Teachers Maximizing Impact on

"Visible teaching and learning occurs when learning is the explicit and transparent goal, when it is appropriately challenging, and when the teacher and student both (in their various ways), seek to ascertain whether and to what degree the challenging goal is attained" (p. 17-18)

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Visible Learning For Teachers VISIBLE LEARNING

Visible Learning for Teachers draws on the findings of John Hattie s ground-breaking meta study Visible Learning (2009). Hattie s follow up book concentrates on the underlying story behind the data and provides many hands on examples for Visible Learning in the classroom.

<http://chrismillerworks.co/Visible-Learning-For-Teachers-VISIBLE-LEARNING.pdf>

Visible Learning Information About What Works Best For

Visible Learning means an enhanced role for teachers as they become evaluators of their own teaching. According to John Hattie Visible Learning and Teaching occurs when teachers see learning through the eyes of students and help them become their own teachers.

<http://chrismillerworks.co/Visible-Learning-Information-About-What-Works-Best-For--.pdf>

Book Review Hattie's Visible Learning for Teachers Cult

Visible Learning is an excellent starting point for teachers to engage with research, despite there being some issues with the meta analysis approach he deploys, but so much of the book is about very practical methods to teach effectively and helps teachers become evidence informed.

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